

Observation of Instructor's Classroom Instruction, Format B

Date of Class: _____

Name of Instructor: _____

Name of Observer: _____

Use the following scale while observing the instructor:

N/A-Not applicable

Y-Yes

S-Somewhat

N-No

ORGANIZATION

- ___ Introduces content/objectives for session
- ___ Relates to previous topic and ties in
- ___ Summarizes periodically
- ___ Indicates transitions
- ___ Emphasizes important points
- ___ Points out relationship between ideas/content
- ___ Establishes links between familiar and new
- ___ Makes an assignment or suggest an activity which builds on the days topic
- ___ Applies information to clinical practice effectively
- ___ Suggests resources for students to explore independently
- ___ Makes organization explicit with AV materials
- ___ Focuses student attention with different teaching strategies
- ___ Demonstrates effective organization of material to facilitate learning

Comments:

COGNITIVE

- ___ Includes factual knowledge
- ___ Includes fundamental principles, generalizations and theories
- ___ Relates content for skills needed by professionals
- ___ Shows relationship of theory to practice
- ___ Refers to recent development in the field
- ___ Gives references for interesting and involved points
- ___ Includes application for problem solving and clinical reasoning
- ___ Presents supporting evidence for content, rather than just generalizations

Comments:

CLASSROOM MECHANICS

- ___ Varies activities over class period
- ___ Paces delivery to students' capacity to follow
- ___ Notes and reacts to non-attending behavior
- ___ Checks comprehension with questions before moving on
- ___ Begins and ends class on time
- ___ Uses AV materials skillfully and appropriately
- ___ Makes sure that comments and questions have been heard by all
- ___ Checks to see whether answer has been understood
- ___ Moves about the room
- ___ Adjusts rate of presentation as needed
- ___ Asks thought provoking questions
- ___ Demonstrates effective speaking skills and delivery style

Comments

EFFECTIVE

- ___ Gives students a feeling of accomplishment
- ___ Invites students to share their knowledge and experience
- ___ Demonstrates awareness, respect and responsiveness to students
- ___ Praises question asking
- ___ Exhibits enthusiasm for subject
- ___ Accepts students' ideas and comments
- ___ Uses humor
- ___ Calls students by name
- ___ Shows knowledge of individual student interests
- ___ Interacts informally at beginning and end of class
- ___ Indicates availability for giving individual help

Comments