PROGRAMS in the DEPARTMENT of OCCUPATIONAL THERAPY

BACHELOR OF SCIENCE in OCCUPATIONAL SCIENCE

Occupational science is the study of human occupation — how we occupy our time through activity, organize ourselves by activity patterns and habits, and create meaning through occupation. Occupation is essential to a healthy and satisfying life. Occupational science is an evolving social science that studies occupation, how and why people engage in occupations, the context in which occupations occur, and the occupational performance that results.

The Occupational Science Program is an undergraduate program. Students who complete the Occupational Science Program may choose to apply to the graduate program in occupational therapy, apply to other graduate programs, or seek employment in non-credentialed health care, education or community positions. Potential careers with an undergraduate degree in occupational science include: supported employment specialist, advocate, support coordinator, or residential director for persons with developmental disabilities; mental health associate or program coordinator in day programs or shelters; senior citizen program coordinator or activity director; independent living skills coordinator; and medical sales representative.

Admission and Progression Requirements
All students who are accepted by EKU’s Admission office and declare their major as Occupational Science are admitted to the University as pre-Occupational Science majors; however, admission to the University does not guarantee admission to the Occupational Science program. Admission is competitive and based on a review of the applicants’ academic history by the department’s Admission, Progression and Retention Committee. Students seeking consideration for admission to the Occupational Science program must meet the following requirements by May in the semester preceding the Fall semester start of the junior year:

1. Completion of 60 hours of coursework, including prerequisites courses
2. Overall GPA of 3.0 or above
3. A minimum of 3 “B”s and 1 “C” in the following prerequisite courses or their equivalents (BIO171, BIO301, STA215, PSY200)
4. No more than 1 repeat per course in the following prerequisites or their equivalents (BIO171, BIO301, STA215, PSY 200)

Application to the Occupational Science Program does not guarantee acceptance in to the program.

Students seeking admission to the Occupational Science program and progression to the Junior year must follow this process:

1. By March 15th prior to progressing to the Junior year of the Occupational Science program, all students must submit an Admissions and Advising Form to the Department Chair.
2. Transfer students must be fully admitted to the University by March 15th to be considered for admission to the Occupational Science Program. Students are responsible for submitting their official transcripts to the Office of the Registrar.
3. Based on a competitive admissions review, students will be informed of admission to Occupational Science program after Spring semester grades are posted.
4. Students admitted to the Occupational Science program will be then be allowed to register for the Junior year classes.

To progress to Senior year, all Junior academic year required major and support courses must be completed with a grade of “C” or better. To graduate, all Senior academic year required major and support courses must be completed with a grade of “C” or better as well as completion of general education and university requirements for graduation. For additional admission information please refer to the Selection Criteria at http://www.ot.eku.edu.
Enrollment in the Master of Science Program in Occupational Therapy is limited. Completion of the undergraduate program in Occupational Science does not guarantee admission into the graduate program in Occupational Therapy.

Students may choose, but are not required, to pursue a minor. There are many minors available including but not limited to Horses, Human & Health, Psychology, Gerontology, Health Care Administration, Physical Education, Child and Family Studies, Environmental Health Science, Dance, Women’s Studies, American Sign Language Studies, and Spanish.

In the senior year students may choose to apply to the graduate program in occupational therapy. This is a competitive application process, and not all occupational science students will be accepted into the Occupational Therapy program.

For information about occupational science, visit the Society for the Study of Occupation at www.sso-usa.org. Additional information about the Occupational Science Program can be found at www.ot.eku.edu or by contacting the Department.

Department of Occupational Therapy
Eastern Kentucky University
521 Lancaster Avenue, 103 Dizney Building
Richmond KY 40475-3102
(859) 622-3300

PLEASE NOTE:
please contact Donna.McDaniel2@eku.edu or Heather.Foster@eku.edu to answer questions.

Amy.Marshall@eku.edu for information about BS in Occupational Science

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ........................................................................................................... 36 hours
- Orientation Course (HSO 100; waived for transfers with 30+ hrs.)......................... 1 hour
- Wellness........................................................................................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
  ACCT  (Credit hours may be incorporated into Major or Supporting requirements) Occupational Science majors select the following: OTS402S

Total Hours University Graduation Requirements .........................................................40 hours

MAJOR REQUIREMENTS

Core Courses ........................................................................................................45 hours
  OTS 301(4), 302, 311, 312, 313, 335, 362, 401, 402S, 421, 422(4), 430, 432(4), 478W.

Supporting Course Requirements ............................................................................. 18 hours
  BIO 171, 301, 271, 371, PSY 200(W), ENG 300, STA 215.

Free Electives .................................................................................................................. 17 hours

TOTAL HOURS TO COMPLETE DEGREE ..................................................................120 hours
### SAMPLE CURRICULUM PLAN FOR BACHELOR OF SCIENCE IN OCCUPATIONAL SCIENCE

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<thead>
<tr>
<th>YEAR 1</th>
<th>FALL</th>
<th>HRS</th>
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To continue on to Year 3 (Junior year) in the Occupational Science Program, students need to apply for admission to the Occupational Science Program by March 15th. See [http://www.ot.eku.edu/bs-occupational-science-program-0](http://www.ot.eku.edu/bs-occupational-science-program-0) for specific admission criteria.

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*Electives: (for the name and course descriptions, see the next three pages)

OTS 101, OTS 205, OTS 365S, OTS 479S, OTS 480, OTS 515, OTS 520
OTS 101  Occupation Perspectives: Human Services  
(3) A. An occupational science perspective of health and human service professions. Through lecture, active learning and community experiences, students will explore themes of occupation, professional identity, reasoning, communication and diversity in professional responsibilities.

OTS 205  Horse and Human Co-Occupation.  
(3) A. Provides information regarding the equine industry in connection with human health and wellness. Areas of focus include career directions, understanding horse/human co-occupation and equine movement in concert with human interaction.

OTS 301 Practicum I: Concepts  
(4) A. Prerequisites BIO 171 & 301; PSY 200; Co-requisites: OTS 311 & OTS 432. Concepts of occupational science and occupational therapy. Integrate knowledge of self as creative and active occupational being through reflection and portfolio development.

OTS 302 Practicum II: Life Narratives  
(3) A. Prerequisites: OTS 301, 311 and 432 with a grade of (C) or better. Corequisites: OTS 313, 335 and 421. Introduction to life narratives as an assessment of occupation. Active learning experiences focusing on occupation across the lifespan including reflection and portfolio development.

OTS 311 Self as Occupational Being  
(3) A. Corequisites: OTS 301 & OTS 432. Analysis of occupation and occupational patterns of self. Recognize the influence of occupation on the well-being of self through active learning experiences.

OTS 312 Occupation by Design  
(3) A. Corequisites: OTS 401, 422 and BIO 271. Foundational problem solving, task, and activity analysis concepts related to designing occupations. Students apply strategies to implement a design process.

OTS 313 Occupation in Context  
(3) A. Corequisite OTS 302. The student will gain an understanding of occupation as influenced by interrelated multiple contexts. Through active learning experiences the student will be able to recognize and apply the constructs of context.

OTS 335 Professional Dynamics  
(3) A. Corequisite: OTS 302. Analysis and application of communication skills necessary for becoming an effective team member. Emphasis on theories of group dynamics, leadership and professional interaction skills, decision making and conflict resolution through active learning.

OTS 362 Human Motion for Occupation  

OTS 365S Engagement & Advocacy for Elders  
(3) A, I, II. Supervised service learning opportunities to create and implement occupation-based programming at a community-based respite care program and to advocate for elders with Alzheimer’s Disease. Credit will not be awarded for both OTS 365S and special topics course OTS: __________________.
OTS 401 Practicum III: Diversity  
(3) A. Pre-requisites: OTS 302 with grade of C or better. Co-requisites: OTS 312, 422 and BIO 271. Introduction to cultural competence and diversity. Enhance understanding of ability and disability concerns in society through interview, reflection and portfolio development.

OTS 402 Practicum IV: Advocacy & Research  
(3) A. Pre-requisite: OTS 401. Co-requisites: OTS 362, 430, and 478 or 478W. Participatory experiences in the application of advocacy, ethics, and research to advance health and wellness. Course includes self-reflection and portfolio completion. Credit will not be awarded to students who have credit for both OTS 402 and 402S.

OTS 402S Practicum IV: Advocacy & Research  
(3) A. Pre-requisite: OTS 401. Co-requisites: OTS 362, 430, and 478 or 478W. Participatory experiences in the application of advocacy, ethics, and research to advance health and wellness. Course includes self-reflection and portfolio completion. Credit will not be awarded to students who have credit for both OTS 402 and 402S.

OTS 410 Independent Study in Occupational Science  
(1-3) A. Student must have the independent study proposal approved by faculty supervisor and department chair prior to enrollment. Directed study on an area of interest in Occupational Science. May be retaken to a maximum of six hours.

OTS 421 Occupation Across the Lifespan  
(3) A. Co-requisite: OTS 302. Observation and analysis of participation in occupation across the lifespan. Content explores life-stage characteristics and contextual aspects as articulated in varied models and theories.

OTS 422 Impact of Conditions on Occupation  
(4) A. Prerequisite: BIO 371. Corequisites: OTS 312, 401 and BIO 271. Introduction to human occupation in the context of disease and disability. Content includes pathophysiological, behavioral and developmental issues which have an impact on human occupation.

OTS 430 Intervention in Health and Human Services  
(3) A. Co-requisites: OTS 362, 402 or 402S, and 478 or 478W. Overview of primary concepts related to occupational assessment, intervention and documentation as a provider in health care systems. Compare intervention procedures in various health and human service delivery models.

OTS 432 Research in Occupation  
(4) I, II. Prerequisite: STA 215. Co-requisites OTS 301 & OTS 311. Students will learn to be consumers and participants in qualitative and quantitative research, examine methods of research design, data collection, and prepare a research prospectus related to occupational science. Apply statistical methods to the study of occupation.

OTS 475 Special Topics: ________________________  
(1-3). Prerequisite: Department approval. May be retaken under different subtopics for a total of 6 credits. Advanced study of selected topics in occupational science.
OTS 478 Health Care Delivery System
(3) A. Corequisites: OTS 362, OTS 402 or 402S, and 430. An introduction to the history of health care systems, models of health care, and contemporary health policy issues and trends. Includes content on financing health care, health care professional roles and ethics. Credit will not be awarded for both OTS 478 and OTS 478W.

OTS 478W Health Care Delivery System
(3) A. Corequisites: OTS 362, OTS 402 or 402S, and 430. An introduction to the history of health care systems, models of health care, and contemporary health policy issues and trends. Includes content on financing health care, health care professional roles and ethics. Credit will not be awarded for both OTS 478 and OTS 478W.

OTS 479S Equine Assisted Activity
(3) A. Explores equine assisted activity, therapeutic horseback riding, equine facilitated mental health, and Hippotherapy. Content includes supervised service learning experiences with individuals of varying ages and conditions in a horse related environment. Credit will not be awarded for both OTS 479 and 479S.

OTS 480 Women and Work in the U.S.
(3) A. Prerequisite: ENG 102 or 105(B) or HON 102. A survey view of occupational science and sociological constructs related to women’s work. Includes content on family-work linkages, gendered organizations, and public policies in the workplace. Credit will not be awarded for both OTS 480 and WGS 480.

OTS 499 Constructs of Occupation
(6) A. Prerequisite: undergraduate degree, BIO 171, 301, PSY 200 and STA 215. Synthesis of occupational constructs as they apply to self and others. Emphasis on occupation across the lifespan, design and analysis. Portfolio development emphasizes occupation theme.

OTS 515 Early Childhood Sensorimotor Development.
(3) A. Provides an overview of typical sensorimotor development in infants and young children. Includes contrasting typical/atypical development and application of appropriate developmental tasks. Small group experiences will provide the student opportunity to discuss and practice concepts presented throughout the semester.

OTS 520 Providing Health Services in Appalachia
(3) A. Cross listed as APP 520. Prerequisite: Departmental approval. An analysis of development and delivery of health care services in Appalachia. Examination of relevant current and historical factors which have an impact on the health of Appalachian people. Credit will not be awarded to students who have credit for APP 520.
MS TRANSITION PROGRAM

The MS Transition Program is required of students applying to the Masters of Science Program in Occupational Therapy who have completed a Bachelor’s degree in something other than Occupational Science.

Admission to the MS Transition Program is competitive.

- To apply to the MS Transition program you must fill out and return the following form to the EKU OT Department:
  MS Transition Application Form [http://ot.eku.edu/ms-transition-entrance](http://ot.eku.edu/ms-transition-entrance)

- Additionally you must apply to the EKU undergraduate school. This application is done through the undergraduate office with a declared major of Pre-Occupational Science as a transfer student. Application to EKU can be done online at:
  [http://admissions.eku.edu/apply](http://admissions.eku.edu/apply)

Application to EKU can also be done through the Undergraduate office (Student Services Building - Room 112) or download the Undergraduate Application. Application deadline is May 1.

- If accepted as a candidate for the prerequisite transition year, you must be enrolled in all Fall transition courses (as an undergraduate) by July 1st of each year.
  - To be eligible to take transition year courses, you must be accepted as a potential student for the MS degree.
  - If selected as a potential student you are guaranteed a place in the MS in OT program if you maintain a GPA of 3.0 in your transition coursework, complete all prerequisite courses with a “C” or better and are accepted by the graduate school.

### MS TRANSITION PROGRAM

**SAMPLE PLAN of STUDY**

**Transition – Fall and Spring Semester**

Prerequisites must be completed prior to acceptance into the transition program:
- Human Anatomy (BIO 171),
- Human Physiology (BIO 301),
  - *(The Anatomy & Physiology can be fulfilled by Human Anatomy & Physiology I and II)*
- Psychology (Abnormal Psychology), &
- Statistics

**Fall – for Transition ONLY**

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<td>OTS 422</td>
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<td>OTS 499</td>
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Total Credits **12**

- **Apply to Master of Science Program by February 1st.**

**Spring – for Transition ONLY**

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<tr>
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<td>OTS 430</td>
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<td>OTS 478W</td>
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Total Credits **15**
MASTER OF SCIENCE
OCCUPATIONAL THERAPY

Occupational therapy is the art and science of facilitating participation in occupations. The core concepts and knowledge base of occupational therapy come from the study of human occupation — occupational science. Occupational therapists use purposeful and meaningful occupations to evaluate and address the needs of individuals who have a disorder, impairment, or activity limitation that interferes with their ability to participate in daily life. Occupational therapists promote health, well-being and life satisfaction. Persons wishing to be licensed and practice as an occupational therapist must have at least a Master’s degree in occupational therapy.

The Occupational Therapy Program is a 2-year graduate program, following completion of an undergraduate degree. Students who complete the Occupational Therapy Program are eligible to take the national certification examination given by the National Board for Certification in Occupational Therapy and apply for licensure in those states requiring it.

Occupational therapists work in a variety of practice settings, including but not limited to early intervention programs, public schools, rehabilitation facilities, mental health programs, hospitals, industry, assisted living environments, long term care facilities, and hospice.

The Master of Science Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), ACOTE % AOTA, P.O. Box 31220, 4720 Montgomery Lane, Bethesda, MD 20824-1220, (301) 652-2682.

To find out more about occupational therapy, visit the American Occupational Therapy Association at www.aota.org.

Admission to the Master of Science in Occupational Therapy Program is competitive. There are two routes of entry:

- BS OS Entrance is for persons who have completed a bachelor degree in occupational science.
- MS Transition Entrance is for persons who have a bachelor’s degree in another degree NOT Occupational Science and have coursework in:
  - human anatomy, human physiology, statistics, and psychology by May 1st.

Enrollment in the Master of Science Program in Occupational Therapy is limited. Completion of the undergraduate program in Occupational Science does not guarantee admission into the graduate program in Occupational Therapy.

The admission application deadline for persons applying to the Master of Science Program is February 1st.

Admission is competitive and based on:
- GPA (last 60 hours plus pre-requisites)
- 3 letters of recommendation (the Recommendation Form – http://ot.eku.edu/bs-os-entrance or http://ot.eku.edu/ms-transition-entrance
- GRE Target score - Verbal (144) or equivalent percentile ranking on GRE taken prior to August 2011
- GRE Target score - Quantitative (144) or equivalent percentile ranking on GRE taken prior to August 2011
- GRE Target score - Analytical Writing (3.5)
Students are accepted annually into the Master of Science Program. BS OS graduate and MS Transition Program applicants begin together in the fall semester, completing 56 graduate credits.

**MASTER OF SCIENCE ADMISSION AND PROGRESSION**

- All graduate occupational therapy students must maintain a minimum graduate grade point average of 3.0 for all graduate work completed.
- Students must successfully complete course offerings with the minimum of a C.
- Students who do not successfully pass a course with a C, must wait for the course to be offered with the next class in order to repeat the course.

Samples of program planning guides and additional information can be found at. Please contact the Department for current information at (859) 622-3300.

MaryEllen.Thompson@eku.edu for information about MS in Occupational Therapy

**MASTER OF SCIENCE – OCCUPATIONAL THERAPY**

**SAMPLE PLAN of STUDY**

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<td>OTS 820 OBP: Fundamentals (coreq.: 821)</td>
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<td>OTS 821 Practice Seminar I (coreq.: 820 &amp; 822)</td>
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| Spring Semester 1                                     |                                                                                |
| OTS 824 OBP: Health Care Practice 2 (prereqs.:821 & 822) | 4                                                                              |
| OTS 831 Practice Seminar II (prereq.: 821 or coreqs.:824 & 832) | 2                                                                              |
| OTS 832 OBP: Community-Based Practice (coreq.: 831)    | 4                                                                              |
| OTS 898 Thesis I or Elective                          | 3                                                                              |
| **Total Credits**                                     | **13**                                                                         |

| Summer Semester                                       |                                                                                |
| OTS 836 OBP VI: Optimizing Occupation                 |                                                                                |
| (prereq.: grad standing; 822 & 832)                   | 3                                                                              |
| OTS 850 Planning and Managing in OT                   | 3                                                                              |
| **Total Credits**                                     | **6**                                                                          |

| Fall Semester 2                                        |                                                                                |
| OTS 830 OBP: Education Communities (prereq.: 824 & 832; coreq.: 871) | 4                                                                              |
| OTS 871 Practice Seminar III (coreq.: 830)            | 2                                                                              |
| OTS 896 Research Contribution or OTS 899 Thesis II    | 3                                                                              |
| Elective                                              | 3                                                                              |
| **Total Credits**                                     | **12**                                                                         |

| Spring Semester 2                                      |                                                                                |
| Level II Fieldwork (Jan-June)                          |                                                                                |
| OTS 845 Health Care Practice Fieldwork.               |                                                                                |
| OTS 846 Community Practice Fieldwork & OTS 847 Emerging Practice Fieldwork | 12                                                                              |
OTS 715 Early Childhood Sensorimotor Development.
(3) A. **Prerequisite:** education major or degree or instructor’s approval. Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

OTS 720 Providing Health Services in Appalachia.
(3) A. **Prerequisite:** departmental approval. An analysis of development and delivery of health care services in Appalachia. Examination of relevant current and historical factors which have an impact on the health of the Appalachian people.

OTS 820 OBP: Fundamentals
(4) A. **Corequisite:** OTS 821. Foundational knowledge in occupation based practice including philosophy, theory, context, process, and reasoning. Emphasis on active learning and reasoning skills.

OTS 821 Practice Seminar I.
(2) A. **Corequisites:** OTS 820 and OTS 822. Integration of occupation-based practice through reflection on curriculum themes, participation in a continuum of community learning experiences, exploration of Level II Fieldwork and development of a professional portfolio.

OTS 822 OBP: Health Care Practice 1.
(4) A. **Corequisite:** OTS 821. Lecture and lab to include theories, principles and methods of evaluation, intervention and outcome processes for individuals accessing health systems. Course will focus on engagement in occupation to support participation in life roles across the lifespan.

OTS 824 OBP: Health Care Practice 2.
(4) A. **Prerequisites OTS 821 and OTS 822.** Continued study of theories, principles and methods of evaluation, intervention and outcome processes for individuals accessing health systems. Course will focus on engagement in occupation to support participation in life roles across the lifespan.

OTS 825 Technology and Rehabilitation.
(3) A. **Prerequisite:** computer literacy or departmental approval. Advanced exploration of occupational therapy knowledge and skill about assistive technology. Emphasis on application and use of assistive technology to enhance occupational performance of individuals with disabilities.

OTS 830 OBP: Education Communities.
(4) A. **Prerequisites:** OTS 824 and OTS 832. **Corequisite:** OTS 871. Occupation-based assessment and intervention for children and young adults in educational contexts. Course addresses models of practice, service delivery, federal/state legislation and philosophy of administration. Active learning experiences in the community.

OTS 831 Practice Seminar II.
(2) A. **Prerequisite:** OTS 821 or **Corequisites:** OTS 824 and OTS 832. Integration of occupation-based practice through reflection on curriculum themes, participation in community-based settings, preparation for Level II Fieldwork and ongoing development of a professional portfolio.

OTS 832 OBP: Community-Based Practice.
(4) A. **Corequisite:** OTS 831. Theories, principles and methods of evaluation, intervention and outcome processes for individuals and groups assessing social systems through the lifespan. Course will focus on engagement in occupation for community participation.
OTS 834  OBP: Advanced Dimensions  
(3) A. **Prerequisite:** permission of department. Advanced conceptualization and synthesis of Occupational Science and existing models of Occupational Therapy for practice. Includes analysis and application of occupation-based practice and evidence within specialty areas.

OTS 835  Occupational Therapy Intervention in the Workplace.  
(3) I, II, A. **Prerequisite:** OTS 820 or departmental approval. Exploration of the direct and indirect service roles and functions of the occupational therapist in the workplace. Emphasis will be on the work-related behaviors and environmental assessments for health promotion, prevention and work adjustment.

OTS 836  OBP VI: Optimizing Occupation.  
(3) A. **Prerequisites:** graduate standing in the occupational therapy program; OTS 822 and 832. Specialized evaluation and intervention in occupational therapy practice with emphasis on emerging practice areas. Students will synthesize and apply skills of best practice for optimizing occupations.

OTS 837 Upper Extremity Evaluation and Intervention  
(3) A. **Prerequisite:** OTS 822 or departmental approval. This course focuses on advanced study of the upper extremity including evaluation and treatment techniques in evidence-based occupational therapy practice.

OTS 845  Health Care Practice Fieldwork.  
(6) II. **Prerequisite:** Successful completion of all didactic coursework or department approval. Twelve weeks of fieldwork in health care practice to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes on-line reflective seminar.

OTS 846  Community Practice Fieldwork.  
(3-5) A. **Prerequisite:** Successful completion of all didactic coursework. Six to ten-week fieldwork in community/education to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes online reflective seminar.

OTS 847  Emerging Practice Fieldwork.  
(1-3) A. **Prerequisite:** Successful completion of all didactic coursework. Two to six-week fieldwork in an emerging or traditional practice setting to develop/refine skills. Includes online reflective seminar.

OTS 850  Planning and Managing in OT Practice.  
(3) A. An OT perspective of management including: organizational theory, strategic planning, leadership, formulating decisions, consultation, political advocacy, health and social policy. Development of practice models including program evaluation based on agency, systems or community needs.

OTS 851  Strategic Communication in Occupational Therapy.  
(3) A. **Prerequisite:** undergraduate/graduate course in administration or consent of instructor. Study of change theory and factors affecting communication in practice settings.

OTS 852  OT Services in Mental Health Settings.  
(3) A. **Prerequisite:** OTS 820 or departmental approval. Examination of external forces influencing mental health services in models of occupational therapy service delivery, emphasizing community-based and rural health programs.
OTS 853  Leadership in Human Services.
(3) A. Focus on the development and application of leadership skills, including transformational and transactional leadership. Students will demonstrate development of their own leadership skills through a major project.

OTS 855S The Role of OT & the Aging Adult.
(3) A. Prerequisite: OTS 820 or departmental approval. Advanced study of occupational therapy’s role in delivering services to the aging adult in emerging/innovative programming. Identification and analysis of factors which promote/hinder quality of life. Credit will not be awarded for both OTS 855 and 855S.

OTS 862 Therapeutic Modalities in OT Practice.
(3) A. Address occupational therapy theoretical principles, neurophysiological and electrophysical changes that occur as a result of the application of selected physical and electrical modalities. Students will develop skill in the application of these modalities.

OTS 863 Occupation and Sensory Processing.
(3) A. Understanding the impact of sensory processing disorders on occupational natures will enable students to provide appropriate intervention. Occupational adaptation and sensory integrative theories will be applied as conceptual frameworks for occupational therapy intervention.

OTS 864 Early Childhood Practice.
(3) A. Prerequisite: OTS 820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes the interdisciplinary nature of therapy service delivery in early childhood.

OTS 864S Early Childhood Practice
(3) A. Prerequisite: OTS 820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes therapeutic interventions in early childhood through service learning.

OTS 865 School-based Practice
(3) A. Pre-requisite: Instructor approval. In-depth study of school-based therapy. Theories, principles, models of practice, and methods of therapy services delivery for students with learning and behavioral difficulties, within the context of state and federal laws.

OTS 866 OT & Behavior Disorders in Schools
(3) A. Prerequisite: OTS 820 or departmental approval. Examination and application of occupational therapy theoretical models used in evaluation and intervention for this population and the external systems affecting service delivery.

OTS 870 Professional Trends and Issues in OT
(3) I, II. Trends and issues impacting the occupational therapy profession. Advancement of professional roles of consultant, entrepreneur, educator, leader and researcher.

OTS 871 Practice Seminar III
(2). Corequisite: OTS 830. Integration of occupation-based practice through reflection on curriculum themes, participation in education-based settings, preparation for Level II Fieldwork and ongoing development of a professional portfolio. Credit will not be awarded for both OTS 871 and 871S.
OTS 871S Practice Seminar III
(3). A. Students assume leadership in learning communities, complete professional portfolios and participate in professional learning experiences. Credit will not be awarded for both OTS 871 and OTS 871S.

OTS 875 Special Topics: ______
(1-3) A. Prerequisite: undergraduate degree in occupational therapy or departmental approval. May be retaken under different subtopics to a cumulative maximum of six hours. Advanced study of selected topics in occupational therapy practice.

OTS 880 Research in Occupational Therapy
(3) I, II, A. Exploration, critical analysis and application of research and evidence-based practice in occupational therapy. Emphasis on preparation and implementation of a research study.

OTS 882 Advanced Occupational Science
(3) II. Exploration of occupational science as a disciplinary knowledge base, current research on occupation-based practice, and methods of developing occupation-based practice. Emphasis on change, clinical leadership, and research.

OTS 883 Change and Complexity in OBP
(3) A. Comprehensive critique of disciplinary literature describing professional applications of occupation. Deriving insights into occupation-based practice (OBP) through perspectives from history, systems, chaos, changes, and complexity. Action and change research methods for the development of occupation-based practice.

OTS 884 Qualitative Inquiry Approaches
(3) A. Prerequisite: Undergraduate course in research design. This course synthesizes the rationale, theoretical foundations, design, methods, analysis, and ethical issues related to qualitative research. Students analyze five approaches of qualitative inquiry, and develop a research prospectus.

OTS 885 Occupational Performance Measures
(3) A. Prerequisites: OTS 880 and occupational therapy graduate student status or departmental approval. Analysis of critical evaluation instrumentation. Review of measurement issues and use of instruments in evidence-based practice in occupational therapy. Integration into occupation-based practice.

OTS 890 Independent Study in OT
(3) I, II, A. Prerequisite: advisor/departmental approval. Student initiated directed study. Regular consultation with faculty supervisor and final paper required. May be retaken under different subtopics to a cumulative maximum of six hours. Approval of independent study proposal by faculty supervisor and department chair must occur prior to enrollment.

OTS 895 Special Project Proposal in OT
(3) I, II, A. Prerequisite: OTS 880. Development of special project proposal in a specific area of practice in occupational therapy. Student must have proposal form approved by instructor and department chair prior to enrollment.

OTS 896 Research Contribution
(3) A. Completion of a research contribution in a specific area of occupational therapy practice.
OTS 898  Thesis I  
(3) I, II, A. Proposal development leading to thesis as directed by chair of thesis committee.

OTS 899  Thesis II  
(3) A. Research leading to thesis as directed by chair of thesis committee.

OTS 899C  Thesis/Project Continuation  
(1-3) I, II, A. Prerequisite: advisor/departmental approval. Continuation of research leading to thesis/special project as directed by the chair of student’s committee. May be retaken as necessary to complete research. May not be used to satisfy degree program requirement.

GRD 887D Written Comprehensive Exam  
(0) Registration in GRD 887 is required of all graduate students in the program for the term in which they wish to take their comprehensive examination. Prerequisite: Consent of Graduate Advisor

GRD 888C Thesis Defense  
(0) Used in programs that require an exit competency exam different from or in addition to the comprehensive exam. Registration in GRD 888 is required of all graduate students in the program for the term in which they wish to take their Thesis Defense. Prerequisite: Consent of Graduate Advisor