Preschool

(Ages 3 - 4)

Child should demonstrate preference for a dominant hand, but some switching may still continue

Child can copy a vertical line, a horizontal line, and a circle

Child demonstrates paper stabilization

Child scribbles

(Ages 4 - 5)

Definite hand dominance - the skills of the dominant hand are observably superior to those of the non-dominant hand

Child can copy a cross, diagonal line, and a square

Starting to use fingers and hand instead of whole arm to write or draw

Child begins to stay inside the lines while coloring

Tripod pencil grasp starts to be used with open web space

May be able to identify some letters and numbers, and may begin to write their own name
Kindergarten
(Ages 5 - 6)
Child can write their own name
Can copy most upper and lower case letters, and a triangle
Child uses dynamic tripod grasp
Precise finger movement starts to be observed
Colors inside the lines

Case Smith, J. (2005)
(n.d). Fine motor development 0-6 years