Observation of Instructor’s Classroom Instruction, Format B
Date of Class: ____________________________
Name of Instructor: ________________________
Name of Observer: _________________________

Use the following scale while observing the instructor:

N/A-Not applicable
Y-Yes
S-Somewhat
N-No

ORGANIZATION

____ Introduces content/objectives for session
____ Relates to previous topic and ties in
____ Summarizes periodically
____ Indicates transitions
____ Emphasizes important points
____ Points out relationship between ideas/content
____ Establishes links between familiar and new
____ Makes an assignment or suggest an activity which builds on the days topic
____ Applies information to clinical practice effectively
____ Suggests resources for students to explore independently
____ Makes organization explicit with AV materials
____ Focuses student attention with different teaching strategies
____ Demonstrates effective organization of material to facilitate learning

Comments:

COGNITIVE

____ Includes factual knowledge
____ Includes fundamental principles, generalizations and theories
____ Relates content for skills needed by professionals
____ Shows relationship of theory to practice
____ Refers to recent development in the field
____ Gives references for interesting and involved points
____ Includes application for problem solving and clinical reasoning
____ Presents supporting evidence for content, rather than just generalizations

Comments:
CLASSROOM MECHANICS

___ Varies activities over class period
___ Paces delivery to students' capacity to follow
___ Notes and reacts to non-attending behavior
___ Checks comprehension with questions before moving on
___ Begins and ends class on time
___ Uses AV materials skillfully and appropriately
___ Makes sure that comments and questions have been heard by all
___ Checks to see whether answer has been understood
___ Moves about the room
___ Adjusts rate of presentation as needed
___ Asks thought provoking questions
___ Demonstrates effective speaking skills and delivery style

Comments

EFFECTIVE

___ Gives students a feeling of accomplishment
___ Invites students to share their knowledge and experience
___ Demonstrates awareness, respect and responsiveness to students
___ Praises question asking
___ Exhibits enthusiasm for subject
___ Accepts students' ideas and comments
___ Uses humor
___ Calls students by name
___ Shows knowledge of individual student interests
___ Interacts informally at beginning and end of class
___ Indicates availability for giving individual help

Comments