OTS 864S Early Childhood Practice

Catalogue Description

(3) A. Prerequisite: OTS 820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes therapeutic interventions in early childhood through service learning.

Student Learning Outcomes:

Through completion of the course, the learner will:

1. Examine the relationship between federal and state laws and programs for infants, toddlers, and preschool children with, or at-risk for, disabilities or developmental delay.

2. Appraise the contributions of professionals representing various disciplines in service settings for infants, toddlers, and preschool children.

3. Integrate discipline-specific early childhood assessment findings with results from other disciplines and families to develop an intervention plan and outcomes for an infant, toddler, or preschool-age child.

4. Design interventions that utilize the natural environment, respond to family needs, and incorporate integrated therapy approaches within direct and consultative service delivery models.

5. Relate the core concepts of family-centered care in early childhood practice to the contextual influences on families and young children with, or at-risk for, disabling conditions or developmental delays.