OTS 410 Independent Study in Occupational Science

Catalog Description

(1-3) A. Student must have the independent study proposal approved by faculty supervisor and department chair prior to enrollment. Directed study on an area of interest in Occupational Science. May be retaken to a maximum of six hours.

Student Learning Outcomes

1. Analyze, discuss, and apply knowledge of occupational science to address the needs of group participants through occupation-based group activities.
   a. Advocate for the value of occupation-based services for participants.
   b. Use a design process to create occupations for groups.
   c. Grade occupations through activity analysis to meet individual needs of participants.
   d. Create contexts that support participation of group participants.

2. Demonstrate self-directed learning.
   a. Select appropriate resources to guide occupation design and implementation.
   b. Prepare self with a background understanding of the context of the community setting.
   c. Prepare self with a background understanding of the diversity dimensions that create the context for group participants.

3. Demonstrate reflection-in-action that supports occupation engagement of group participants.
   a. Analyze and discuss verbal and non-verbal communication influences on participation.
   b. Analyze and discuss professional parameters of self as a factor influencing participation.
   c. Analyze and discuss role of self as program facilitator and educator.

4. Collaborate with diverse people in a community setting.
   a. Participate as a responsive member of a peer group.
   b. Seek feedback from and respond to guidance from course instructor.
   c. Promote occupational health and well being through advocacy with families and community.