

EASTERN KENTUCKY UNIVERSITY  
College of Health Sciences

Faculty Evaluation:  
Teaching Effectiveness

Faculty: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Course: \_\_\_\_\_

Semester: F S

Date: \_\_\_\_\_

Year: \_\_\_\_\_

Rating Scale

1. = NA – not applicable or not observed
2. = below average
3. = average
4. = above average

A. Personal Characteristics (“stage presence”)

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Speaks clearly, audibly, and at normal rate.          | 4 | 3 | 2 | 1 |
| 2. Projects poise and self-confidence.                   | 4 | 3 | 2 | 1 |
| 3. Displays a sense of humor when appropriate.           | 4 | 3 | 2 | 1 |
| 4. Displays enthusiasm for content and teaching process. | 4 | 3 | 2 | 1 |
| 5. Maintains a relaxed yet structured environment.       | 4 | 3 | 2 | 1 |
| 6. Is punctual.  | 4 | 3 | 2 | 1 |

B. Presentation of content

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Appears knowledgeable of content.   | 4 | 3 | 2 | 1 |
| 2. Presents content in an organized manner and makes clear transitions.        | 4 | 3 | 2 | 1 |
| 3. Does not rely too heavily on notes or read verbatim.                        | 4 | 3 | 2 | 1 |
| 4. Gives appropriate feedback to questions and comments.                       | 4 | 3 | 2 | 1 |
| 5. Utilizes visual resources when appropriate, e.g. A-V equipment, chalkboard. | 4 | 3 | 2 | 1 |

- |  |   |   |   |   |
|--|---|---|---|---|
| 6. Use of visual resources easy to follow and pertinent.         | 4 | 3 | 2 | 1 |
| 7. Presents complex and abstract concepts with clarity.          | 4 | 3 | 2 | 1 |
| 8. Uses a variety of teaching styles when appropriate.           | 4 | 3 | 2 | 1 |
| 9. Gives appropriate, relevant examples to illuminate a concept. | 4 | 3 | 2 | 1 |
| 10. Presents material consistent with objectives.                | 4 | 3 | 2 | 1 |
| 11. Summarizes major points.                                     | 4 | 3 | 2 | 1 |
| 12. Presents content which is up-to-date.                        | 4 | 3 | 2 | 1 |

ADDITIONAL COMMENTS:

Signature: \_\_\_\_\_